



MINNESOTA STATE

April 2023
General Education Steering Committee (GESC)

Year End Summary

The GESC convened for their first meeting in mid-October 2023. There were initial concerns regarding the approach and timeline for the work of the committee, therefore the work planned for fall 2023 was delayed by approximately 3 months. By December, the committee had defined and agreed on an approach to the work with the understanding that there would be an adjustment to the overall timeline for Phase I, extending the work through the end of Fall 2023.

The committee was split into three subgroups, each focusing on critical elements of the work charged to the group (research of gen ed models, gathering stakeholder feedback, and identifying transfer issues and concerns). Each group was charged with sharing their work with the larger committee to assist in the creation of the overall philosophy and parameters of the general education model. There were varying levels of progress made across the three subgroups.

The research subgroup completed their work resulting in recommendations for the committee to consider in development of the philosophy and parameters for Minnesota State lower division general education. The listening session subgroup developed and distributed a general survey to gather broad stakeholder feedback. The analysis and reporting on the survey results will occur in fall 2023, along with any further collection of stakeholder feedback sessions. The transfer subgroup analyzed the most recent transfer survey data and held listening sessions with transfer staff to better understand the issues students, faculty and staff face with the current general education framework and transfer. The group has started the development of case studies based on their findings with a plan to finish that work in fall 2023.

The full committee will draft the philosophy and parameters for the general education model after they are able to hear findings and recommendations from the remaining subgroups in FY24.

Work Remaining for FY24

Research

1. Fully engage with videos and research brief presented by Research group

Stakeholder Feedback

1. Review of initial survey analysis and findings. Round 2 of survey distribution, analysis and review of findings.
2. Identify specific groups to invite for listening sessions. Develop schedule and plan for hosting the listening sessions.
3. Conduct listening sessions and develop theme summaries
4. Complete recommendations for full committee.

Transfer

1. Complete case studies.
2. Complete recommendations for full committee.

Philosophy/Parameters

1. Review findings from stakeholder feedback and transfer case studies.
2. Draft overarching philosophy statement
3. Draft framework parameters summary that defines broad parameters and overarching characteristics.

Timeline for FY24

Fall 2023 and Spring 2024

September	<ul style="list-style-type: none"> • Review round 1 survey findings, distribute round 2 • Engage with videos and research brief • Complete case studies and transfer subgroup recommendations
October	<ul style="list-style-type: none"> • Begin drafting parameters and philosophy • Analyze round 2 survey data
November	<ul style="list-style-type: none"> • Continue drafting parameters and philosophy • Review round 2 survey data
December	<ul style="list-style-type: none"> • Develop plan for listening sessions • Finalize draft 1 of philosophy and parameters
January	<ul style="list-style-type: none"> • Listening sessions
February	<ul style="list-style-type: none"> • Listening sessions
March	<ul style="list-style-type: none"> • Draft and review theme summaries • Begin editing of draft 1 philosophy and parameters
April	<ul style="list-style-type: none"> • Finalize draft 2 of philosophy and parameters • Finalize plan for Phase II

Work Planned for Summer 2023

1. Compile survey results and develop summary report.
2. Build foundational pieces for case studies. Identify gaps in research.
3. Develop website (external and internal) for sharing of information

Recommendations for Fall 2023 Preparation

All three subgroups recommend that any new committee members review documents uploaded to the Teams site to familiarize themselves with the work that was completed. In addition, it is recommended that Minnesota State develop both an external and internal website to support the sharing of information. The subgroups did not identify any needed support from the Executive Committee at this time.